

My background

- Primary school teacher for 16 years
- Vice principal and part of the school management team
- Curriculum work, experience of implementing different national action programmes
- Educating other teachers (active learning methods, Implementation of the Finnish school on the move project in Espoo, goal is to increase physical activity during school days)
- Developing curriculum work in Espoo (team leader and specialist)
- Leading the curriculum team in own Päivänkehrä school

A photograph of a classroom with several children sitting at desks. They are all wearing face masks. In the center, a girl in a pink jacket has her right hand raised. To her right, a boy in a grey shirt also has his hand raised. The background is decorated with colorful paper houses and flags. The text is overlaid on the image.

Greetings from the Finnish school

Finnish school culture

How to implement Curriculum themes

Innovation: Class Team

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Today

- Curriculum development work in Espoo
 - Finnish school/ basic education: How we unify and develop and create school culture in Espoo
 - Introducing the main school culture themes in Finnish Curriculum
 - My innovation together with my students: Class Team
- "How to involve and participate pupil in their daily life at school?"



Executing and implementing the new Curriculum in Espoo

- Curriculum development project financing by Finnish National Agency for Education (OPH)
- Purpose is to get better knowledge of the Curriculum, helping principals to manage the curriculum work at school, help teachers to get tools in their everyday teaching: how to realise curriculum topics at school to pupils everyday learning---focus in school culture
- to unify, integrate and implement the themes which has been chosen every year from the Curriculum
- Concentrating **the school culture part** of the Curriculum



Executing and implementing the new Curriculum in Espoo

- Increase **Curriculum discussion** in schools
- Curriculum development team: Consist of teachers who has strong teacher experience and knowledge of the new Curriculum (11 teachers). Working in primary and secondary schools (basic education, grades 1-9)
- Support, motivate and inspire
- Based also on the results of yearly pupils inquiry (how they feel at school and what they think about the whole every day learning)



New national core curriculum for basic education: Focus on school culture and integrative approach

- Active involvement of pupils, meaningfulness, joy of learning and interaction in focus

"How to best promote learning. The active involvement of pupils, meaningfulness, joy of learning and school cultures that promote enriching interaction between pupils and teachers are at the core of the new curriculum. "

- Every pupil is unique and has the right to high-quality education
- Assessment for learning and assessment as learning (criteria for good performance 6th and 9th grade, part of the learning process—life long learning, support and encourage pupil to achieve, not compare to each others, self evaluation skills and peer evaluation)

School culture themes in Finnish national Curriculum

LEARNING COMMUNITY

Safety in daily life and wellbeing

Celebrating diverse cultures and language awareness

Responsibility for the environment, futures orientation

Dialogue, interaction and varied working approaches

Participation and democracy

Equality



The Class Team

Teacher's management team

Possibility to Involve during the school day

<https://youtu.be/DALoU556C7s>

Purpose of the Class Team

- Active involvement (personal feeling)
- meaningfulness, joy of learning
- *Interaction between pupils and teacher in focus*
- *Wellbeing and safety in everyday life*
- *Active involvement: plan, implement and evaluate everyday learning*



About the Class Team

- Teacher's management team, "power team"
- Consists of four students and the teacher
- How to create a new Class Team? Teacher raffles (monthly)
- New Team– first introduction (who am I, My own strengths...)
- Important: Class Team (tasks) develops all the time, it is dynamic



How does the team work?

- Meeting with the teacher once a week (mondays/ recess)
- Tasks: plan weekly a playing moment, plan a new seating order, projects, "student as a teacher-moments", create and implement own ideas)
- Plan with teacher how to study and learn and evaluate different subjects (self-evaluation ideas, peer evaluation ideas, tests, projects)
- Helps new students to adjust in the new class (introducing new school and class, helping to get new friends)
- Also helping the teacher to see difficult things in a group (quarrels, teasing, loneliness)
- Best ideas come from the children! (podcasts, "STAR"-student/ choosing one student monthly)



Pupils feel that they can...

- take more responsibility
- Feeling that teacher care and have time to listen
- feel their importance, uniqueness, recognise their own strengths and abilities
- Influence and develop their own learning (conception of learning, learning to learn skills)
- Have more time to meet and discuss with the teacher
- Become part of the group and the whole class

WHAT ELSE?

- Students from different backgrounds and cultures (integration)
- Better learning atmosphere
- Curriculum----students role in the learning process (planning, evaluating, developing)



Benefits for the teacher

- Better knowledge of the class and individuals
- Meet pupil "more personally"
- Trust, positive interaction
- Give children the opportunity to create and implement their own ideas—better team spirit
- See and notice also the emotions and emotions meaning in learning
- Time to see, meet and care and like the pupils --- More time to teach
- Engagement, be motivated and inspired
- Students creativity----- teacher will become more inspired !
- Better learning environment, learning skills and results



